



BLACKWATTLE BAY CAMPUS

# Bay Side

## August 2017 Issue

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### Upcoming Events

#### Term 3

6-9 August	Ski Trip
7 – 18 August	Trial HSC
17 August	B Street Smart Program Year 11
24 August	Winter Sleep Over
25 August	Wear it Purple Day - SRC
11 – 22 September	Year 11 Preliminary Examinations
15 September	Year 12 Major Projects Morning Tea
16 September	Music in the Park 11am
22 September	Year 12 Graduation 5pm

# Principal's Report

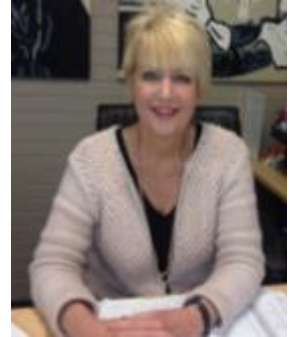
## Principal's Report

Welcome back to Term 3, the busiest term of the year at the Senior Campus.

Our students and staff are currently immersed in completing HSC Practical Projects, preparing for Trial and Yearly Examinations and completing assessment tasks and coursework. All this takes a tremendous toll not only on students and parents but also on our very hard working staff. It was therefore timely that our combined College Staff Development Day held at Leichhardt Campus on the first day back included a focus on Staff Wellbeing. This professional learning day gave us an opportunity to meet up with colleagues from the three campuses, share different perspectives and learn from one another. Special thanks to Judy Kelly, College Principal and the College Team for organising the day and to Melinda Bright, Principal of Leichhardt Campus for hosting the event.

Last week it was lovely to welcome Year 11 parents and students to our Report Interview Evening following the emailing of student reports on Monday July 24. While we understand that older students are more likely to seek to be independent learners and want parents to decrease their involvement in school life, study after study has shown that student achievement improves when parents play an active role in their children's education no matter how old they are. At Blackwattle we welcome parent involvement and are always keen to talk to parents and to receive feedback both good and bad!

All parents are invited to join the Blackwattle P&C which meets a couple of times a term to discuss school issues and to oversee the expenditure of funds collected through P&C contributions.



Details of P&C meetings can be found on our website.

This year, for the first time, our HSC Art Exhibition was held at the Boomalli Gallery at Leichhardt. This new venue provided an intimate space in which to showcase the talents of our Visual Arts and Design students. This exhibition is always a wonderful event and this year was no exception. Fittingly the show was opened by Bronwyn Bancroft, a renowned artist and illustrator who is also an HSC parent. The quality of the artwork was, as always, very impressive. Congratulations to our very talented HSC students who have put in so many long hours to achieve such a high standard. Congratulations also to Mark Crasti and Marissa Zaknich for their support and expert guidance and mentoring of our Visual Arts students. We wish them well in their exams.

Blackwattle Bay students have many opportunities to broaden their experiences in the short time they are with us. During the holidays 9 students and 3 teachers again set off for East Timor to experience life in a country where young people have limited educational opportunities and minimal resources. This overseas trip, now in its sixth year, can be a life changing experience for many of our students who return eager to share their knowledge with the rest of the school.

My thanks to our dedicated teachers Ms Jan Cuke, Mr Wayne Colcott and Ms Denise Nicola for accompanying our students overseas and for their continuing involvement in this very worthwhile program.

Finally, I would like to acknowledge our hard-working Administrative Staff so ably led by Ms Susanne Love for their involvement in our school's transition to the Department's new finance and administration system known as LMBR. Our staff have undergone extensive training to familiarise themselves with the new processes and their goodwill and positive approach has made this changeover a relatively seamless one.

**Sharon Roberts**

**Principal**

## VET Entertainment Explore VIVID

On Monday 5<sup>th</sup> June Year 11 VET Entertainment visited Vivid Sydney Light, Music and Culture Festival as part of their study of lighting, vision systems and event planning. The displays offered fantastic live examples of the large scale potential this industry has to offer and the meaning that vision and lighting can create. Students enjoyed a long walk around Circular Quay and the Royal Botanic Gardens whilst visiting the exhibits.

**Jessica Thompson – VET Entertainment Teacher**



### Vivid Fun Facts

- The Sydney Opera House projections are created by only **two** projectors on top of the International Ferry Terminal
- The Opera House projector bulbs must be changed **every night** and cost approximately **\$20, 000 per bulb**



## *From the Deputy Principal's Desk*

It seems like only yesterday the present Year 12 arrived as the new kids on the block at Blackwattle Bay Campus and now we are in full organizational mode in preparing them to transit to the next stage of their lives. Of course, the most important event for them now is the upcoming Trial HSC Examination. Most of these exams contribute 30% of the total assessment mark for each course. There are no formal lessons in this exam session and students are advised to plan each day with productive study sessions mixed with some low impact exercise. Even a walk around the local park taking in fresh air can be a very effective way of minimising stress. Parents and Year 12 are advised to refer to the Study Skills Handbook August newsletter which contains some good advice on how to manage these stressful exam sessions.

When Year 12 return after the exams, there is still much course work and revision to be done in collaboration with their teachers. Past students always report this is the time when real improvement occurs and when they can focus on areas for improvement and get meaningful feedback on exam technique and time management.

Many Year 12 students have recently attended the Annual Visual Arts Exhibition and Drama Performance Night, supporting their peers as they prepare their Major Projects and Performances. The next few months are about supporting each other and building on already strong relationships. Ms Young will be running meditation sessions every Wednesday Lunch 1 in Drama Room. This is a good opportunity to come along with some friends and learn some relaxation techniques you can use in the lead up to the BIG EXAMS in October.

There are a number of other lovely events being organised in the weeks after by the Year 12 Ambassadors to celebrate the end of 13 years of schooling, of course the Year 12 Graduation being the most important.

We have travelled the HSC pathway together for past 18 months – let's make the next two months the best time ever!

Best wishes for the exams. Make sure you stay in contact if any issues arise during the exam session.

Ms Jan Cuke

Year 12 Deputy Principal

## ***Year 12 ESL Modules Study Day at the University of Sydney***

On Wednesday the 14<sup>th</sup> of June, the Year 12 students studying the HSC English ESL Course attended the ETA English Paper 2 Modules Study Day at the University of Sydney.

Students attended a series of lectures and workshops run by highly experienced HSC examination markers which consolidated their learning of the two HSC ESL modules studied this term.

These modules include Australian Voices which explores the representation of the ever-changing diverse voices in Australian society, and the practical Living and Working in the Community module which requires composing a range of workplace and community texts.

Our Blackwattle Bay students represented the school in such a fantastic manner as they were not only diligent in note-taking, but also in actively participating in the discussion as they asked a series of constructive questions.

As the students travelled between the sessions across the campus they marveled at the contrast of traditional sandstone buildings and modern architecture lined up amongst the vast walkways. For some, this was their first opportunity to set foot onto the campus grounds of an Australian university.

With the incoming Trial HSC exams in Week 4 and 5 of Term 3, the study day not only refreshed the students about the course concepts, but also proved to be a nice form of affirmation of their learning so far.

"They broke down the ideas the same way have already done in English class," commented Year 12 ESL student Jimmy Derong Liu. "We felt good about it. It made us feel more satisfied with what we have already learnt."

We would like to congratulate our Year 12 students for all their strong efforts throughout the year and hope that they continue to maintain high standards.

**Mr H Santoro**  
**Teacher English ESL**







## EUROPEAN ART AND CULTURE TOUR

**11-29 APRIL 2018**

Pack your woolly socks because you're going to Europe. The twenty hour flight will be all worth it when you're cruising down a canal in Venice, riding down an abandoned airport runway in Berlin, taking arty shots at the Guggenheim and waking up bright & early for the ANZAC day Centenary Dawn Service at Villers Bretonneux.



## FRANCE GERMANY ITALY



## 5 PLACES LEFT

## Last 5 places remaining for European Art & Culture Study Tour 2018

There are currently a small number of places remaining for students interested in attending our European Tour in 2018. The study tour is for students in Year 11 and 12 and will suit students who are interested in a travelling and/or are studying Ancient & Modern History, Languages – French, Italian, German, Society and Culture and Visual Arts for the Higher School Certificate. The study tour is carefully designed to include the most fascinating and important art, archaeological and architectural sites of Berlin – Germany, Northern Italy, Tuscany, Florence and Paris - France. The next round of deposits required to book a place on the tour are due. There are **5 places** remaining.

Students will experience artworks and historical sites linking to case studies explored in the Preliminary and HSC courses both in Ancient & Modern History, Society and Culture and Visual Arts. This experience will enhance the student's ability to make critical and historical accounts, judgements, reflections, analysis and interpretations of the world of art, architecture and archaeological sites.

This overseas excursion will be conducted from **Wed 11 April to Sun 29 April, 2018.**

Some of the museums and places of interest will include:

- **Berlin:** Reichstag, Brandenburg Gate, Jewish Museum, Sachsenhausen – Nazi concentration camp, Pergamon Museum and a day trip to Potsdam.
- **Northern Italy:** Venice, Peggy Guggenheim Collection, Florence, Uffizi Gallery, Accademia Gallery & Day tour of Tuscany including to Siena, San Gimignano & Pisa.
- **Paris:** The Louvre, housing iconic works by Da Vinci, Delacroix, Vermeer, including Greek, Etruscan and Roman antiquities. Other museums include Musee d'Orsay, Centre Pompidou and Musee de l'Orangerie.
- **Day trips** to Giverny to visit Monet's garden Auvers where Van Gogh spent his final days and hopefully the dawn service at Villers Bretonneux for the 100<sup>th</sup> Anniversary on 25 April.

**Please collect the information package from Ms Nicola or Mr Morris.**

**Parent Online Payment (POP) is our method of payment through our website.**

<http://www.sscbwattle-h.schools.nsw.edu.au/>

**Deposit payment to Blackwattle Bay Campus only**

**Transaction Amount: \$1000**

**Given Name: Class/Year: Enter their current college campus**

**Payment Description 1: European Art and Culture Study Tour 2018**

## Write a Book in a Day 2017



write a book  
in a day Proudly supporting



I have never written a book in a day. Chances are, neither have you. Perhaps that's a challenge for the bold and the brave for the end of term holidays. If that happens, you have the advice and wisdom of 37 students who, as of Friday 9<sup>th</sup> of June, crossed this feat off the bucket list.

For the Kids' Cancer Project, Sydney Secondary College assembled 4 teams across all three campuses to take on the challenge of writing, illustrating and binding a children's story. The winning books will be sent to children in hospitals all around Australia. Whilst our teams quite literally had *all day*, with a time frame of 8.00am until 8.00pm, a vast, unseen set of narrative parameters revealed on the day did not make this race to the finish very easy. One team had *seconds* until the giant digital countdown ticking ominously at the front of the library came to a close. From there, student volunteers, teachers and printers gave the sigh of the quintessential writer, having finally seen a piece of work through to its completion, the pen set down and the cold, forgotten tea from hours ago accidentally sipped. An exciting, exhausting but *immensely* self-satisfying experience.



### Thank you TEAM RUFUS (who wrote This Means War):

Tom Brodie  
Felix Faber  
Laura Fazio-Nagy  
Nico Medic  
Nicholas Verzi-Worth  
Joshua Waugh-Turner  
Iolanthe Weiley  
Shanti Woodend  
Lily Fletcher  
Owen Kelly

If the beautiful production of the books didn't serve as an adequate reflection of the students' efforts, then surely the state of the library rooms would have. Witnesses saw crumpled sheets of discarded drafts, tangled charger cords, a vast array of colourful paint sets, pens and pencils of every kind known to man, whiteboards that were no longer white, and the remnants of a hasty lunch and dinner were evident.



Very rarely is this ever commended (in any other circumstances, Mr. Pascoe would probably faint). The rest of the school population played its part, celebrating the event with a mufti day during which staff and students came dressed as fictional characters. Some excellent choices were made and we collectively raised a total of \$2106!

Well done to SSC for a highly successful joint effort. In particular, a special thank you to all student volunteers – your sheer creative brilliance as teams, perseverance throughout the day, and hidden talents are incredible and officially immortalized through your literary creations that are proudly displayed at the library. An additional thank you to English HT Ms. Foulkes and librarian Mr. Pascoe for keeping the wheels of creativity well-oiled and running. Fingers crossed till we hear back from the Kids' Cancer Project!

**Clare Shiu**  
Teacher English Faculty



**Thank you THE  
HANDKERCHIEFS  
(who wrote Diptera)**

Zofia Francis  
Keiko Grantham  
Ashley Harrison  
Matthew Harrison  
Imogen Lucas  
Rohana Phuyal  
Cindy Tran  
Marco Tsang  
Kieran Watson  
Meerae Park

**Thank you TEAM YIN &  
YANG (who wrote  
Mystery of the  
Didgeridoo)**

David Wu  
Yoon Hur  
Andy Lin  
Max Vallis  
Stephen Kim  
Olivia Gonzleas  
Marcel Mori  
Anthony Chan

**Thank you TEAM THE  
ANTAGONISTS (who  
wrote Panic in the Disco)**

Illiana Jones  
Grace Anthes  
Rose Anthes  
Emily Grimes  
Nikolai Schekochikhin  
Will Thomas  
Harley Nador  
Grace Robinson  
Emily MacAndrew

## Write a Book in a Day 2017

### Student Response

We woke up bright and early ready for the huge task ahead of us, writing a whole book in only 12 hours! We were given a set group of parameters we had to include in our book (in our case we had a castle, robot and an insect plague) and then we were off!

We first began to plan our story and decided on roles. I was an illustrator. We decided that our group would create our illustrations using more traditional means, by creating each artwork using watercolour on paper then photocopying them. We liked this idea because we thought it would help our novel stand out (and totally not because we didn't know how to use digital drawing software or anything).

We communicated with each other throughout the day to talk about character profiles, key events and the overall message we wanted to convey to our audience and although it was bit of a rocky road, especially when deciding on key aspects of our story, we all came to a compromise, and now believe we have created a novel that really stands out from the rest!

Something we really wanted to have in our novel was a huge twist which is something I think we happily achieved. By the end of the day, we were still writing and drawing to the very last minute, but in the end, we completed something which I think we are all very proud of. Our group "The Handkerchiefs" have so far raised \$623.90 through many generous sponsors. It was an amazing experience, particularly challenging but also a lot of fun.

Matthew Harrison

## Human Disease Museum Excursion

Year 12 Biology students were taken by Mrs Khodragha and Mr Mansfield to University of Sydney's human disease museum. They learnt about the different types of living and non-living nasties (pathogens) that cause disease and what types of diseases they cause. This was then related to human conditions and we were shown many samples of actual preserved human body parts that have become diseased (body parts were donated by the families of the deceased to the museum). Please see the photos below. No photos were taken of the display human body parts out of respect for the deceased.

Thank you very much to Mrs Khodragha who organised this excursion, our students' learning was enriched by their experiences. Thank you to all Year 12 Biology students who attended, your behaviour was very respectful and it was a great morning.

Many thanks,

**Mr Mansfield , Teacher, Science Faculty**



Above: A glass cabinet display of some broth that was used by Louis Pasteur in his famous experiments that disproved the olden-day belief that microbes could spontaneously generate out of thin air. His work led to the process of the Pasteurisation of milk



Above: Students learn about infectious and non-infectious diseases at Sydney Uni



Above: Students observe human body remains that have become infected by pathogens.



Above: Display case of olden-day surgical amputation instruments.



## *East Timor 2017*

Before we left for Timor our teachers told us that this experience would be one that was life-changing and to be perfectly honest I didn't believe them. However, when we did finally get to Timor I was confronted with so many things that I never expected. On our first day arriving in Maliana we decided to take a walk down to shops and half way there we were stopped by a group of about 15 little kids who ran up to us and introduced themselves and gave us flowers.



Eventually they figured that we were walking to and from the shops and the flower arrangements got more and more intricate and imaginative. To the point where they were chopping up plastic bottles to make them into vases. This display of generosity and enthusiasm for people they had never met was absolutely extraordinary and is definitely one of my favourite moments of our trip.

Another amazing moment I think we all loved were the English we were able to teach at the school. The fact that we were able to stand at the front of that classroom and have the ability to give something to them even if it was as small as teaching them the difference between up and down or inside and outside, was really rewarding. And definitely made us thankful for the education that is available to us here available here in Australia.





This trip surprised me in so many ways especially concerning things that I didn't even think about before, like how not all countries have schools that go all day, or have access to things like postal services, bins or sporting equipment. But despite all the things that might have been different about our two cultures we were able to connect with many of the students through sharing our songs and dances – inclusive of the chicken dance and the macarena. This trip was I'm definitely not going to be forgetting any time soon and has allowed me to see so many things from a different perspective.

I'd also like to thank the teachers while I'm here for making this all possible and also thank everyone who donated \$2 for Timor as your money goes towards providing internet at the high school over there and makes a really big difference.

Amelia Whish-Jacka



## ***Student Representative Council (SRC)***

### **THANK YOU FOR YOUR GENEROSITY!**

#### **SRC's collection drive for disadvantaged women hits a home run!**

Congratulations to the wonderful Year 11 and 12 SRC which did really well with running a collection of toiletries drive. Hundreds of toiletry items, including sanitary pads, shampoos, conditioners, make-up, make-up removing pads, perfumes, sheets, gift packs, deodorant, were generously donated by students, parents and the Blackwattle Bay staff. The hundreds of items filled the boot and back seat of a sedan!

Carol and Michelle (pictured), who work at the Lewisham women's refuge, picked up the goods and were thrilled at all the items received. Carol stating:

"this is so lovely, some women arrive at the shelter with absolutely nothing. We put down gift packs for the women and kids when they arrive, to make them feel welcome and at home."

The collection drive came with some personal student stories, some of whom have been affected by their own father, or some one else in their family.

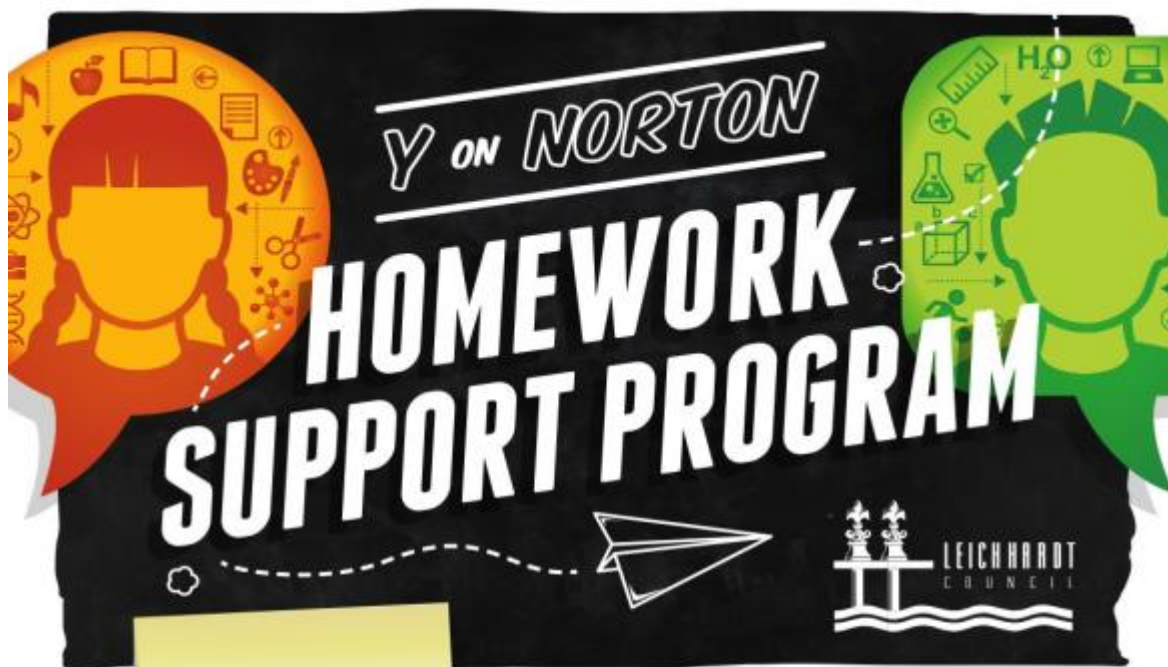
On behalf of the SRC we would all love to thank you so warmly for giving to those who need some comfort in their lives. Personally, I am once again so proud of the SRC students who have made another positive contribution to our community. Well done!

Many warm regards,

**Mr Mansfield and the SRC**

Right: Imogen Biggins and Michelia Yu from the SRC with Carol and Michelle with the donated toiletries.





**FREE!**

**Every Wednesday  
3pm – 6:00pm**

(during school terms, except week 1)

**VENUE**

Leichhardt Town Hall – 107 Norton St, Leichhardt

Homework support with a tutor in a relaxed environment

Drop in for food / drinks from 3pm, tutoring starts 3:30pm

Tutor support in Maths, English, Science and Geography

No bookings required, just drop in

For young people 12 – 18 years

For further information call 9367 9216

**Tips and advice on:**

Getting organised

Time management

Essay writing

Improving your study skills

**[www.innerwest.nsw.gov.au/yonnorton](http://www.innerwest.nsw.gov.au/yonnorton)**

# Study Skills Handbook

## HELPING OUT A STRESSED CHILD

Many parents feel powerless to help when their child is stressed and overwhelmed about their schoolwork. It is not just senior students who experience this level of stress, research indicates that for some students this starts as early as Year 7.

If your child is experiencing stress and anxiety related to their schoolwork, here are some strategies you can try.

1. **FIND OUT MORE:** Try and discover what it is that is causing the most anxiety. Does your student feel anxious about tests or assignments? Are they struggling to plan and manage their workload? Are they finding a particular subject difficult? It is very difficult to address the issue until you really uncover what the issue is. If they do not want to discuss issues with mum and dad, you may find asking a teacher who they like and respect to talk to them may lead to a better outcome.
2. **LET THE SCHOOL KNOW:** Next talk to your child's tutor or a teacher who is responsible for your child's year group. You can either ask the school to investigate further and even take action to address the issue, or you can ask them to keep it confidential as you just want to make them aware of the issue.
3. **DECIDE STRATEGIES:** Once the problem is clear, the next step is to decide what strategies to try (and you may need to try multiple strategies over time). You may have some ideas of things your child could try, you may find some ideas on the Study Skills Handbook site, or you may need to talk to teachers to learn from their experience and expertise.
4. **DON'T GIVE UP:** If a strategy doesn't work, then try something different. Different people will have different suggestions so google or talk to lots of teachers or other parents about the issue and see if they have other ideas you could try.
5. **CONSIDER EXTRA SUPPORT:** Your child may need additional support. For example from a school counsellor, or a psychologist or a tutor. Make sure you are clear about the issue so you can find the right person to provide the additional support your child needs.

You can learn more about strategies to help students cope with the academic demands of school at [www.studykillshandbook.com.au](http://www.studykillshandbook.com.au) by logging in with the details below and working through some of the units.

Username: sscblackwattlebay

Password: 56achieve